

Beyond individual differences : organizing processes, information overload, and classroom learning

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Abstrak

Firmly grounded in the principles of neuropsychology, *Beyond individual differences* analyzes both successful and unproductive learning in terms of the brain's organizing processes, that is, its unconscious sifting, selecting, and meaning-making that enable students to incorporate and build on what they've learned in the past. At the same time, it explores the learning situations that cause organization to break down and offers several preventive strategies.