# Leading dynamic information literacy programs: Best practices and stories from instruction coordinators

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Abstrak

Leading Dynamic Information Literacy Programs delves into the library instruction coordinator's work. Each chapter is written by practicing coordinators, who share their experiences leading information literacy programs that are nimble, responsive, and supportive of student learning.

The volume discusses the work of instruction coordinators within five thematic areas: Claiming our Space: Library Instruction in the Landscape of Higher Education; Moving and Growing Together; Curriculum Development; Meaningful Assessment; and Leading Change. Readers will gain insight from their colleagues' advice for situating information literacy within the higher education institution, developing meaningful curricula, and using assessment in productive ways. Many of the stories represent a departure from traditional models of library instruction. In addition, this book is sure to spark inspiration for innovative approaches to program leadership and development, including strategies for growing communities of practice.

From leadership skills and techniques, methods for cultivating shared values, pedagogical approaches, team building, assessment strategies – and everything in between – the aspiring or practicing instruction coordinator has much to gain from reading this work.