

Peran Fondasi Moral terhadap Sikap Keadilan Sosial pada Mahasiswa Sosial Humaniora Generasi-Z Indonesia = The Role of Moral Foundation on the Social Justice Attitude in Indonesian Social Science Generation-Z College Students

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Abstrak

Penelitian ini menguji peran fondasi moral terhadap sikap keadilan sosial pada mahasiswa Generasi-Z rumpun sosial humaniora di Indonesia. Menggunakan metode kuantitatif dengan analisis regresi berganda, penelitian ini mengukur fondasi moral melalui Moral Foundation Questionnaire 2 (MFQ-2) dan sikap keadilan sosial dengan Attitudes towards Social Justice Scale. Hasilnya menunjukkan bahwa fondasi moral, khususnya Care dan Proportionality, memiliki peran positif signifikan dan dapat menjelaskan 35,9% variabilitas dalam sikap keadilan sosial mahasiswa. Penelitian ini menekankan pentingnya pengembangan fondasi moral Care dan Proportionality di kalangan mahasiswa untuk meningkatkan efektivitas pengabdian masyarakat dalam mewujudkan keadilan sosial. Implikasi dari temuan ini menunjukkan bahwa perguruan tinggi dapat mendorong mahasiswa Generasi-Z rumpun sosial humaniora mengembangkan fondasi moral Care dan Proportionality, dengan harapan mahasiswa dapat membangun sikap keadilan sosial dan menjalankan kewajiban Tridharma perguruan tinggi dengan lebih efektif.

.....This research examines the role of moral foundations on social justice attitudes among Generation Z social sciences and humanities students in Indonesia. Employing a quantitative method with multiple regression analysis, the study measures moral foundations using the Moral Foundation Questionnaire 2 (MFQ-2) and social justice attitudes with the Attitudes towards Social Justice Scale. The results indicate that moral foundations, particularly Care and Proportionality, have a significant positive role and can explain 35.9% of the variability in students' social justice attitudes. This research emphasizes the importance of developing the moral foundations of Care and Proportionality among students to enhance the effectiveness of community service in achieving social justice. The implications of these findings suggest that universities can encourage Generation Z social sciences and humanities students to develop Care and Proportionality moral foundations, with the expectation that students will cultivate social justice attitudes and thus be able to fulfill the Tridharma of higher education more effectively.