

Hubungan Kepribadian, Teman Sebaya, dan Nilai Profesional dengan Perilaku Caring Mahasiswa Profesi Ners = The Relationship between Personality, Peers, Professional Values, and the Caring Behavior of Nursing Professional Students

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Abstrak

Kepribadian, teman sebaya, dan nilai profesional diprediksi dapat meningkatkan perilaku caring. Penelitian ini bertujuan untuk mengetahui hubungan kepribadian, teman sebaya, dan nilai profesional pada mahasiswa profesi ners. Desain penelitian adalah cross sectional dan melibatkan 126 mahasiswa profesi ners di dua institusi pendidikan ners wilayah regional 5 Asosiasi Institusi Pendidikan Ners Indonesia (AIPNI) yang dipilih secara consecutive sampling. Hasil penelitian menunjukkan terdapat hubungan sedang dan positif kepribadian, perilaku caring teman sebaya, dan nilai profesional keperawatan dengan perilaku caring mahasiswa profesi ners ($p < 0,001$; r berturut-turut 0,483, 0,567, dan 0,742). Kepribadian caring berkontribusi 22,7%, perilaku caring teman sebaya 31,7%, dan nilai profesional 54,7% dalam membentuk perilaku caring mahasiswa. Peneliti merekomendasikan adanya mata kuliah ataupun program yang dapat menjadi sarana penguatan kepribadian caring dan nilai profesional keperawatan, serta pembentukan kelompok caring dan bekerja dalam kelompok yang dapat meningkatkan perilaku caring teman sebaya.

.....Personality, peers, and professional values are predicted to enhance caring behavior. This study aims to determine the relationship of personality, peers, and professional values with caring behavior in nursing students. The research design was cross-sectional and involved 126 nursing students from two nursing education institutions in the 5th region of the Association of Indonesian Nurse Education Center (AINEC), which were selected by consecutive sampling. The findings of the study indicated a moderate and positive relationship between personality, the caring behavior of peers, and professional values of nursing with the caring behavior of nursing students ($p < 0.001$; r respectively 0.483, 0.567, and 0.742). The analysis revealed that a caring personality contributed 22.7%, peer caring behavior 31.7%, and professional values 54.7% in shaping students' caring behavior. The researcher proffers recommendations for courses or programs that have the potential to fortify the caring personality and professional values of nursing, in addition to the establishment of caring groups and the cultivation of peer caring behavior within professional contexts.