

Evaluasi Program Pelatihan Pembuatan Kompos Berbahan Dasar Sisa Organik Rumah Tangga "Ngompos Kuy!" oleh LabTanya = Evaluation of Household Organic Waste Composting Training Program "Ngompos Kuy!" by Lab Tanya

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Abstrak

Penelitian dilakukan selama enam bulan terhitung sejak bulan Januari 2021 hingga bulan Juni 2021. Penelitian ini bertujuan untuk mengetahui efektivitas program pelatihan “Ngompos Kuy!” menggunakan model evaluasi program pelatihan Kirkpatrick dengan pendekatan kuantitatif deskriptif dan eksploratif. Penelitian dilakukan pada peserta “Ngompos Kuy!” angkatan 11 dengan mengukur kepuasan peserta untuk mengetahui ketercapaian komponen input, pengetahuan tentang materi dan keterampilan pasca pelatihan untuk mengukur komponen output, serta perilaku pasca pelatihan untuk mengukur komponen outcome. Hasil pengukuran terhadap variabel-variabel tersebut menunjukkan bahwa seluruh komponen dan tujuan program telah tercapai sehingga program dapat dinyatakan efektif. Dilakukan pula pengujian hubungan antara variabel bebas Pengetahuan Tentang Materi dan Keterampilan Pasca Pelatihan dengan variabel terikat Perilaku Pasca Pelatihan. Hasil uji bivariat menunjukkan bahwa Pengetahuan Tentang Materi tidak berhubungan dengan Perilaku Pasca Pelatihan sedangkan Keterampilan Pasca Pelatihan berhubungan lemah dengan Perilaku Pasca Pelatihan.

.....This research was conducted for six months, started from January 2021 to June 2021. This research aims to evaluate the effectiveness of training program “Ngompos Kuy!” using Kirkpatrick’s training program evaluation model with descriptive and exploratory quantitative approach. The effectiveness is measured based on the achievement of input, output, and outcome components which are trainee’s satisfaction, conceptual knowledge, post-training skills, and post-training behavior of “Ngompos Kuy!” batch 11 participants. Result shows that this program is effective because each component and program objectives are achieved. Moreover, this research tries to find the relationship between Conceptual Knowledge and Post-Training Skills as independent variables with Post-Training Behavior as a dependent variabel. The results show that there is no relationship between Conceptual Knowledge and Post-Training Behavior, hence the findings also show that there is a weak relationship between Post-Training Skills and Post-Training Behavior.