

Perlindungan Hukum Terhadap Siswa Penyandang Disabilitas yang Mengalami Perundungan di Sekolah (Studi Kasus: Sekolah Menengah Pertama Negeri Inklusif 259 dan 226 DKI Jakarta) = Legal Protection of Student with Disabilities Who Experience Bullying In The School (Study Cases: at 259 and 226 DKI Jakarta Inclusive Junior High School)

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Abstrak

Penelitian ini bertujuan untuk melihat perlindungan hukum terhadap siswa penyandang disabilitas yang mengalami perundungan di lingkungan sekolah. Lingkungan yang kurang akomodatif menyebabkan siswa penyandang disabilitas kerap menemui hambatan dalam beraktivitas dan kurang optimal berperforma di sekolahnya. Hal ini membuat siswa penyandang disabilitas lebih rentan mengalami perundungan di sekolah. Pada skripsi ini akan dibahas mengenai peraturan perundang-undangan yang melindungi siswa penyandang disabilitas terhadap perundungan. Lebih lanjut akan dilihat pelaksanaan peraturan oleh sekolah dan pengalaman siswa dalam memperoleh perlindungan dari tindakan perundungan. Data diperoleh dari hasil wawancara dengan empat guru, orang tua, dan siswa penyandang disabilitas dari SMPN 259 Jakarta dan SMPN 226 Jakarta. Hasil penelitian memberikan simpulan bahwa baik sekolah maupun pemerintah belum dapat memberikan perlindungan secara maksimal terhadap siswa penyandang disabilitas dari tindak perundungan di sekolah. Hal ini dilihat dari kurangnya pengetahuan hukum, tidak tersedianya Guru Pendamping Khusus (GPK), serta masih terdapat normalisasi tindak perundungan.

.....This study aims to know the legal protection of students with disabilities who experience bullying in the school. A school environment that does not accommodate the needs of children with disabilities causes obstacles for their activities and makes them perform less optimally in their school. This makes students with disabilities more vulnerable to be bullied at school. This study will discuss the regulation that protects students with disabilities against bullying. Furthermore, this study aims to look at the regulation implementation by the school and students' experiences in obtaining protection from acts of bullying. Data were obtained from interviews with four teachers, parents, and students with disabilities from 259 and 226 DKI Jakarta Junior High School. The results of the study concluded that both schools and the government had not been able to provide maximum protection for students with disabilities from bullying in schools. This can be seen from the lack of legal knowledge, the unavailability of a Special Needs Teacher, and the normalization of acts of bullying.