

Hubungan antara Gratitude dan Teacher Well-being pada Guru Sekolah Luar Biasa = The Correlation between Gratitude Teacher Behavior and Teacher Well-being on Special Needs Teacher

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Abstrak

Penelitian ini memiliki tujuan untuk mengetahui bagaimana hubungan antara gratitude dan teacher well-being pada guru Sekolah Luar Biasa (SLB) dengan beragam ketunaan. Jumlah subjek dalam penelitian ini adalah 117 guru SLB. Metode pengumpulan data dilakukan dengan menggunakan kuesioner dengan dua alat ukur, yaitu skala gratitude yang disusun oleh Listiyandini et al. (2015) dan Teacher Subjective Well-being Questionnaire (TSWQ) milik Renshaw et al. (2015) Hasil penelitian ini menunjukkan tidak adanya hubungan positif yang signifikan antara gratitude dan teacher well-being pada guru SLB ($r = -0.155$, $p = 0.095$; $p < 0,05$), sehingga hipotesis dalam penelitian ini tidak diterima.

.....This research aims to find out the relationship between gratitude and teacher well-being in Special School (SLB) teachers with various disabilities. The number of subjects in this research was 117 SLB teachers. The data collection method was carried out using a questionnaire with two measuring tools, namely the gratitude scale compiled by Listiyandini et al. (2015) and Renshaw et al.'s Teacher Subjective Well-being Questionnaire (TSWQ). (2015) The results of this study show that there is no significant positive relationship between gratitude and teacher well-being in special school teachers ($r = -0.155$, $p = 0.095$; $p < 0.05$), so the hypothesis in this study is not accepted.