

Hubungan antara Pengetahuan, Sikap dan Dukungan Keluarga dengan Perilaku Peduli Lingkungan Murid SD (Studi Kasus pada SD Negeri 12 Bendungan Hilir) = Correlation between Knowledge, Attitude and Family Support with Elementary Pro-Environmental Behavior (Case Study in SD Negeri 12 Bendungan Hilir)

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Abstrak

Tujuan penelitian ini adalah untuk mengetahui hubungan antara pengetahuan, sikap dan dukungan keluarga dengan perilaku peduli lingkungan murid sekolah dasar. Pendekatan penelitian yang digunakan adalah pendekatan kuantitatif, dengan jenis penelitian deskriptif korelasional, cross-sectional. Sampel sebanyak 65 murid kelas 4 dan 5 SDN 12 Bendungan Hilir. Hasil penelitian ini diketahui 35 responden (53,8%) berperilaku peduli lingkungan, 21 responden (32,3%) berperilaku kurang peduli lingkungan dan 9 responden (13,8%) berperilaku tidak peduli lingkungan. Dari hasil uji hipotesis diketahui terdapat hubungan yang kuat antara pengetahuan dan perilaku peduli lingkungan, dan terdapat hubungan walaupun lemah antara sikap dan perilaku peduli lingkungan, juga antara dukungan keluarga dan perilaku peduli lingkungan.

.....The purpose of this study is to determine the correlation between knowledge, attitude and family support with pro-environmental behavior of elementary student. This research use quantitative approach, with descriptive correlational research, and cross-sectional type. Sample in this research consist of 65 students in grade 4 and 5 SDN 12 Bendungan Hilir. Result of this research is 35 respondents (53.8%) have great pro-environmental behavior, 21 respondents (32.3%) have less pro-environmental behavior, and 9 respondents (13.8%) have not proenvironmental behavior. The result from hypothesis testing showed that there is a strong correlation between knowledge and behavior of environmental care, and there is weak correlation between attitudes and pro-environmental behavior, also between family support and pro-environmental behavior