

# Analisis Implementasi Keselamatan dan Kesehatan Kerja (K3) di Sekolah Menengah Kejuruan (SMK) Kota Bekasi Tahun 2023 = Analysis of Occupational Health and Safety (OHS) Implementation in Vocational High Schools (VHS) in Bekasi City in 2023

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## Abstrak

Pratik kerja dalam pendidikan teknologi dan kejuruan di Indonesia memiliki risiko keselamatan dan kesehatan kerja (K3) bagi para guru, siswa, teknisi serta dapat berdampak terhadap masyarakat sekitar. Implementasi K3 di SMK belum mendapatkan perhatian yang memadai dari semua pihak. Tujuan penelitian ini untuk mengetahui implementasi K3 pada Sekolah Menengah Kejuruan (SMK) di Kota Bekasi Tahun 2023. Metode penelitian ini adalah deskriptif observasional dengan pendekatan kuantitatif dan kualitatif. Kerangka konsep penelitian ini menggunakan metode The Egg Aggregated guna menghasilkan gambaran implementasi K3 yang mengkaji dimensi implementasi K3 meliputi dimensi organisasi, dimensi teknologi dan dimensi manusia. Lokasi penelitian di enam Sekolah Menengah Kejuruan di Kota Bekasi. Sampel penelitian ini berjumlah 1.505 siswa, 63 guru dan 6 tenaga pendidikan, sedangkan informan penelitian meliputi kepala sekolah atau kepala program jurusan di SMK berjumlah 6 orang. Data pengukuran dimensi organisasi menggunakan pedoman wawancara, dimensi organisasi menggunakan observasi dan dimensi manusia menggunakan kuesioner online yang berisi pernyataan pengetahuan 5 butir, persepsi 10 butir, sikap 10 butir dan kesadaran berperilaku K3 10 butir. Kuesioner telah dilakukan uji validitas dan reliabilitas. Hasil penelitian ini adalah implementasi K3 di enam SMK Kota Bekasi, ditinjau baik dari dimensi organisasi, dimensi teknologi maupun dimensi manusia berkategori cukup. Sub dimensi organisasi yang perlu ditingkatkan adalah penilaian risiko, sedang sub dimensi teknologi yang perlu ditingkatkan adalah petunjuk titik kumpul.

.....Work practices in technology and vocational education in Indonesia have occupational health and safety (OHS) risks for teachers, students, technicians and can have an impact on the surrounding community. The implementation of OHS in Vocational High Schools (VHS) has not received sufficient attention from all parties. The purpose of this study was to determine the implementation of OHS in VHS in Bekasi City in 2023. This research method is an observational descriptive with a quantitative and qualitative approach. The conceptual framework of this research uses The Egg Aggregated model to produce an overview of OHS implementation that examines the dimensions of OHS implementation including organizational dimensions, technological dimensions and human dimensions. The research locations are six Vocational High Schools in Bekasi City. The sample for this study was 1,505 students, 63 teachers and 6 educational staff, while the research informants included school principals or heads of departmental programs at Vocational High Schools, totaling 6 people. Data for measuring organizational dimensions used interview guidelines, organizational dimensions used observation and human dimensions used an online questionnaire containing 5 statements of knowledge, 10 points of perception, 10 points of attitude and 10 points of OHS behavior awareness. The questionnaire has been tested for validity and reliability. The results of this study are the implementation of OHS in six Vocational High Schools in Bekasi City, in terms of both the organizational, technological and human dimension are sufficient category. The organizational sub dimensional that needs

to be improved is the risk assessment, while the technological sub dimensional that needs to be improved is the assembly point guide.