

Persepsi terhadap Pembelajaran Daring selama Pandemi COVID-19 pada Dosen Fakultas Kedokteran Gigi Universitas Indonesia = Perceptions of Online Learning during the COVID-19 Pandemic among Lecturers at the Faculty of Dentistry, University of Indonesia

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Abstrak

Latar Belakang: Pemberlakuan pembelajaran secara dalam jaringan (daring) dilakukan sebagai upaya penghambatan COVID-19 di institusi pendidikan. Perubahan ini, menimbulkan perbedaan persepsi dari dosen khususnya dalam bidang kedokteran gigi terkait keterampilan ilmu teknologi informasi (TI) dan persiapan, efektivitas, tantangan, serta keuntungan dari pembelajaran daring. Belum terdapat analisis tentang hubungan sosiodemografi dosen dengan persepsi pembelajaran daring di bidang kedokteran gigi Indonesia.

Tujuan: Mengetahui persepsi dosen Fakultas Kedokteran Gigi Universitas Indonesia (FKG UI) terhadap pembelajaran daring selama pandemi COVID-19. Metode: Penelitian analitik potong lintang menggunakan kuesioner pada dosen aktif FKG UI. Data dianalisis menggunakan perangkat lunak statistik SPSS. Hasil: Sebanyak 105 dosen (85,3%) berpartisipasi. Responden (>50%) merasa mereka mempunyai keterampilan ilmu TI yang baik, memerlukan persiapan yang lebih, terdapat tantangan dan keuntungan, namun responden meragukan efektivitas dari pembelajaran daring. Responden (84,7%) menyatakan pembelajaran daring tidak lebih baik dari pembelajaran luar jaringan. Responden (81%) memilih pembelajaran bauran setelah mengalami pembelajaran daring selama masa pandemi COVID-19 di kedokteran gigi. Persepsi dosen FKG UI tentang keterampilan ilmu TI dan persiapan, serta tantangan dalam pembelajaran daring dipengaruhi oleh sosiodemografi, kecuali efektivitas dan keuntungan. Usia, lama mengajar, dan jabatan akademik berhubungan dengan persepsi tentang keterampilan TI dan persiapan pembelajaran daring. Pengalaman pelatihan pembelajaran daring berhubungan dengan persepsi tentang tantangan pembelajaran daring. Kesimpulan: Dosen FKG UI mempunyai persepsi yang baik terhadap pembelajaran daring selama pandemi COVID-19 terkait keterampilan ilmu TI dan persiapan, keuntungan dan tantangan, kecuali efektivitasnya yang diragukan. Selanjutnya, mayoritas dosen FKG UI memilih pembelajaran bauran sebagai metode yang dipakai di bidang kedokteran gigi setelah masa pandemi COVID-19

.....Background: The implementation of online learning is carried out as an effort to inhibit COVID-19 in educational institutions. This change has led to different perceptions from lecturers, especially in the field of dentistry, regarding information technology (IT) skills and preparation, effectiveness, challenges, and advantages of online learning. There has been no analysis of the sociodemographic relationship between lecturers and perceptions of online learning in Indonesian dentistry. Purpose: To find out the perceptions of lecturers at the Faculty of Dentistry, University of Indonesia (Dentistry UI) towards online learning during the COVID-19 pandemic. Method: A cross-sectional analytic study using a questionnaire on active lecturers at Dentistry UI. Data were analyzed using SPSS statistical software. Results: A total of 105 lecturers (85.3%) participated. Respondents (> 50%) feel they have good IT skills, require more preparation, there are challenges and advantages, but respondents doubt the effectiveness of online learning. Respondents (84.7%) stated that online learning was no better than offline learning. Respondents (81%) chose hybrid learning after experiencing online learning during the COVID-19 pandemic in dentistry. Dentistry UI lecturers'

perceptions of IT skills and preparation, as well as challenges in online learning are influenced by sociodemography, except for effectiveness and benefits. Age, length of teaching and academic position are related to perceptions of IT skills and online learning preparation. The experience of online learning training is related to perceptions of the challenges of online learning. Conclusion: Dentistry UI lecturers have a good perception of online learning during the COVID-19 pandemic in terms of IT skills and preparation, advantages, and challenges, except for the effectiveness which is doubtful. Furthermore, the majority of Dentistry UI lecturers chose hybrid learning as the method used in dentistry after the COVID-19 pandemic.