

Analisis mutu praktik klinik keperawatan di akademi keperawatan depkes jambi tahun 2002

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Abstrak

Praktik klinik Keperawatan merupakan proses pembelajaran yang perlu mendapat perhatian dan upaya peningkatan agar menghasilkan lulusan D II] Keperawatan yang bermutu. Untuk mengetahui mutu proses praktik klinik dapat dilihat dari kemampuan pembimbing institusi dan instruktur klinik, penggunaan peralatan, penggunaan metode, penggunaan bahan dan lingkungan praktik klinik.

Tujuan penelitian adalah untuk memperoleh informasi tentang rendahnya mutu praktik klinik Keperawatan , populasi penelitian adalah semua Mahasiswa Akper Depkes Jambi tingkat II dan tingkat III yang telah mengikuti praktik klinik (total sampel). Penelitian merupakan penelitian kuantitatif dengan rancangan cross sectional data dikumpulkan melalui wawancara menggunakan kuesioner kepada responden mahasiswa tingkat II dan tingkat III.

Hasil penelitian memberikan informasi bahwa sebagian besar pencapaian kompetensi kurang baik terutama unit mata ajaran Keperawatan Kesehatan Ibu (unit 214)) dan unit mata ajaran Keperawatan Kesehatan Anak (unit 321) serta Keperawatan Kesehatan Mental Psikiatri (unit 322). Kemampuan Instruktur Klinik, penggunaan metode praktik , penggunaan bahan praktik dan lingkungan praktik sebagian besar kurang baik pada mata ajaran Keperawatan semua tingkat usia (unit 217), sedangkan kemampuan pembimbing institusi, penggunaan metode praktik dan lingkungan praktik sebagian besar kurang baik pada mata ajaran Keperawatan Medikal Bedah (unit 320), dan penggunaan peralatan praktik sebagian besar kurang baik pada mata ajaran Keperawatan Kesehatan Komuniti (unit 213), mata ajaran Keperawatan Medikal Bedah (unit 320) dan keperawatan Kesehatan anak (unit 321).

Kesimpulan penelitian adalah bahwa di tingkat III kemampuan pembimbing institusi yang kurang baik merupakan faktor yang berhubungan dengan rendahnya pencapaian mutu praktik klinik, sedangkan di tingkat II faktor penggunaan metode, penggunaan bahan praktik dan penggunaan peralatan yang kurang baik secara bersama berhubungan dengan rendahnya mutu praktik.

Kepada Kepala Pusat Pendidikan Tenaga Kesehatan Depkes RI disarankan agar pelatihan bimbingan klinik menjadi salah satu prioritas program, selain tetap memperhatikan alokasi anggaran untuk penambahan peralatan praktik. Disamping itu pengelola institusi Politeknik Kesehatan Depkes Jambi Jumsan Keperawatan agar melakukan pertemuan berkala guna meningkatkan mutu proses praktik klinik.

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Nursing Clinic practice is a learning process that needs attention and improvement effort as to produce a qualified nursing diploma III graduate. In order to find the quality of clinic practice, it can be seen from the capability of the institution supervisor and clinic instructor, the use of tools, the use of method, the use of

material and clinic practice environment.

The purpose of this research is to gain information about the cause of the low quality of nursing clinic practice, the population of the research is all students on second and third grade of Nursing Academy Department of Health Jambi, who have passed through clinic practice, sampling was not done because all students on second and third grade become research respondent. The research is a quantitative research using cross sectional design; data is gained by interview to students on second and third grade respondent by using questionnaire.

The result of the research is that, most of competence achievement are not good enough, mostly in the subject of Maternal and Child Health Nursing (unit 214) and, Paediatric Nursing (unit 321), and Psychiatric Mental Nursing (unit 322). The ability of clinic instructor, the use of practice method, practice material and practice environment are not good enough, mostly in the subject All Ages Nursing (unit 217), otherwise the ability of institution instructor, the use of practice method and practice environment are not good enough, mostly in Surgical Medical Nursing (unit 320), while the use of practice tools is mostly not good enough in the subject of Community Health Nursing (unit 213), Surgery Medical Nursing (unit 320), and Paediatric Nursing (unit 321)

The conclusion of the research is that on the third grade, the ability of institution supervisor which is not good enough is a related factor with the low achievement of clinic practice quality, while on the second grade, factor of method using, practice material using, and tools using which are not good enough, have caused the low of clinic practice quality.

The researcher suggested that the Head of Medical Staff Education Centre Department of Health RI makes clinic guidance training to be one of program priority, and also keep giving attention to budget allocation to the practice tools addition. Moreover, the management of the institution Health Polytechnic Department of Health Jambi majoring in Nursing should hold frequent meeting as to improve the quality of clinic practice activity process.