

Evaluasi formatif pelaksanaan program Semai Benih Bangsa (SBB) dari Indonesia Heritage Foundation (IHF) di TK SBB Tapos = Formative evaluation of the implementation Semai Benih Bangsa (SBB) from Indonesia Heritage Foundation (IHF) at SBB Tapos

Fadila Qadarsi, author

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20527373&lokasi=lokal>

Abstrak

Studi ini mencoba untuk melihat implementasi program Semai Benih Bangsa yang dilakukan oleh Indonesia Heritage Foundation. Studi ini merupakan penelitian evaluasi formatif dengan penekanan pada process studies dengan ruang lingkup evaluasi input dan activities. Penelitian ini menggunakan pendekatan kualitatif yang melibatkan sejumlah informan dari internal organisasi, stakeholder dan penerima manfaat. Dari hasil penelitian ditemukan bahwa, pada aspek input yang terdiri dari penerima manfaat, fasilitas SBB, SDM manajemen IHF, SDM guru SBB, dana dan jejaring telah berhasil berjalan sesuai dengan setting up. Namun pada aspek activities terdapat beberapa kegiatan yang belum berjalan sesuai setting up yaitu pelatihan model PHBK dan pertemuan sekolah SBB. Sedangkan kegiatan pelaksanaan PHBK, monitoring sudah sesuai dengan setting up program. Pada penelitian ini juga dibahas hambatan yang ditemui dalam melaksanakan program dan upaya yang dilakukan oleh yayasan dalam menghadapi hambatan tersebut.

.....This study tries to look the implementation of the Semai Benih Bangsa program conducted by the Indonesia Heritage Foundation. This study is a formative evaluation research with an emphasis on process studies with the scope of evaluation of inputs and activities. This study was taken with qualitative approach involving a number of informants from internal organizations, stakeholders and beneficiaries. From the results of the study, it was found that, in the input aspect consisting of beneficiaries, SBB facilities, IHF management human resources, SBB teacher human resources, funds and networks have successfully run according to the setting up. However, in the aspect of activities, there are several activities that have not been carried out according to the setting up ; PHBK model training and SBB school meetings. Meanwhile, monitoring activities are in accordance with the program settings. This study also discusses the obstacles encountered in implementing program and look efforts from foundation in dealing with these obstacles.