

Perbandingan Persepsi Faktor Sosial, Faktor Kapabilitas Guru, dan Faktor Aksesibilitas pada Pembelajaran Daring antara Guru SMA/SMK dan Peserta Didik SMA/SMK di Masa Pandemi Covid-19 = A

Comparison of Social Factor, Teacher Capability Factor, and Accessibility Factor Perception Towards Online Learning Among High School and Vocational High School Teacher and Student During Covid-19 Pandemic

Titian Fitriana Prasasti, author

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Abstrak

Pandemi Covid-19 telah memaksa Indonesia menggeser pembelajaran tatap muka menjadi pembelajaran daring. Dalam pelaksanaannya ditemui berbagai macam hambatan dari faktor sosial, faktor aksesibilitas, dan faktor kapabilitas guru. Penelitian ini dilakukan untuk mengetahui gambaran persepsi ketiga faktor tersebut oleh peserta didik SMA/SMK dan guru SMA/SMK pada pembelajaran daring di masa pandemi Covid-19. Partisipan penelitian ini terdiri dari 121 peserta didik SMA/SMK dan 99 guru SMA/SMK yang berdomisili di Jabodetabek dan luar Jabodetabek. Penelitian ini dilakukan dengan metode komparatif menggunakan alat ukur faktor penghambat untuk mengukur persepsi ketiga faktor tersebut. Hasil penelitian menunjukkan peserta didik SMA/SMK dan guru SMA/SMK memiliki persepsi yang sama terkait faktor sosial, faktor kapabilitas pengajar dan faktor aksesibilitas. Namun, jika dilihat per item terdapat perbedaan persepsi yang signifikan pada salah satu item dari faktor sosial. Kemudian jika dilihat dari domisilinya, terdapat perbedaan yang signifikan pada persepsi faktor aksesibilitas antara guru yang berdomisili di Jabodetabek dan di luar Jabodetabek begitu juga dengan peserta didik yang berdomisili di jabodetabek dan di luar Jabodetabek.

.....The Covid-19 pandemic has forced Indonesia to shift face-to-face learning to online learning. In its implementation, various obstacles were encountered, from social factors, accessibility factors, and teacher capability factors. This study was conducted to describe the perception of these three factors by High School and Vocational High School Teacher and Student towards online learning during the Covid-19 pandemic. The participants of this study consisted of 121 students and 99 teachers domiciled in Greater Jakarta and outside Greater Jakarta. This research was conducted using a comparative method using an faktor penghambat measuring instrument to measure the perception of these three factors. The results showed that High School and Vocational High School students and teachers had the same perception regarding social factors, teacher capability factors and accessibility factors. However, when viewed per item, there is a significant difference in perception on one item of social factors. Then when viewed from the domicile, there is a significant difference in the perception of the accessibility factor between teachers who live in Greater Jakarta and outside Greater Jakarta as well as students who live in Greater Jakarta and outside Greater Jakarta.