

Evaluasi Interactive Control Systems Sekolah Dasar XYZ dalam Merespon Strategic Uncertainties COVID-19 = Interactive Control Systems Evaluation of Sekolah Dasar XYZ in Responding Strategic Uncertainties of COVID-19

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Abstrak

Instruksi dari Pemerintah mengenai peningkatan kewaspadaan terhadap penyebaran COVID-19 direspon oleh Sekolah Dasar XYZ sebagai suatu ketidakpastian strategis (strategic uncertainties) yang berpotensi menggagalkan pelaksanaan intended strategy yaitu Project Based Learning. Penelitian ini ditujukan untuk mengevaluasi penerapan Interactive Control Systems dalam proses perumusan new emergent strategy Sekolah Dasar XYZ selama masa pandemi COVID-19. Pendekatan yang digunakan adalah studi kasus dan penelitian kualitatif dimana data akan diperoleh melalui wawancara mendalam (in-depth interview) dengan Manajemen Institusi dan Kepala Sekolah Dasar XYZ. Berdasarkan hasil analisis, disimpulkan bahwa proses perumusan new emergent strategy Sekolah Dasar XYZ menggunakan Interactive Control Systems pada tahap perumusan awal strategi dan evaluasi penerapan strategi. Pada tahap perumusan awal strategi, Kepala Sekolah Dasar bersama Manajemen Institusi XYZ menentukan sistem kendali yang berfokus pada infrastruktur pengajaran dan ketrampilan mengajar guru. Pertemuan atau rapat interaktif yang terjadi membahas data-data yang dikumpulkan dari sistem kendali yang menjadi fokus strategic uncertainties Sekolah Dasar XYZ dan digunakan secara interaktif oleh Kepala Sekolah Dasar XYZ bersama dengan kepala unit Pra-TK, TK, dan SMP, serta Manajemen Institusi. Pada debat dan dialog, data perkembangan penggunaan infrastruktur pengajaran dan ketrampilan mengajar guru menjadi fokus yang didiskusikan serta diperdebatkan. Hasil dari debat dan dialog perumusan new emergent strategy pembelajaran Sekolah Dasar XYZ adalah strategi pembelajaran bernama Home Learning dengan tetap mengedepankan desain pembelajaran Project Based Learning. Pada tahap evaluasi, Interactive Control Systems tetap berfokus pada infrastruktur pengajaran dan ketrampilan mengajar guru. Pada debat dan dialog ditambahkan data hasil survey dari orang tua siswa dan siswa setelah pelaksanaan uji coba strategi pembelajaran Home Learning. Hasilnya adalah new emergent strategy baru yaitu pembelajaran Home Learning dengan desain Project Based Learning yang dikombinasikan dengan pedagogical intelligence, social emotional, dan pengayaan.Sekolah Dasar XYZ responded to instructions from the Government regarding increasing vigilance against the spread of COVID-19 as strategic uncertainties that could potentially thwart the implementation of the intended strategy, namely Project Based Learning. This study was aimed at evaluating the application of an Interactive Control Systems in the process of formulating a new emergent strategy for Sekolah Dasar XYZ during the COVID-19 pandemic. The approach used is a case study and qualitative research where the data will be obtained through in-depth interviews with the Institutional Management and the Principal of Sekolah Dasar XYZ. Based on the results of the analysis, it is concluded that the process of formulating a new emergent strategy for Sekolah Dasar XYZ uses an Interactive Control Systems at the initial stage of strategy formulation and evaluation of strategy implementation. At the initial strategy formulation stage, the Principal of Sekolah Dasar XYZ together with the Institutional Management determined a control system that focused on teaching infrastructure and teacher teaching skills. Interactive meetings or meetings that

occur discuss data collected from the control system which is the focus of Sekolah Dasar XYZ's strategic uncertainties and are used interactively by the Principal of Sekolah Dasar XYZ together with the Head of Pra-TK, TK, and SMP units, as well as Institutional Management. In the debates and dialogues, data on the development of the use of teaching infrastructure and the teaching skills of teachers became the focus of discussion and debate. The result of the debate and dialogue on the formulation of the new emergent learning strategy for Sekolah Dasar XYZ is a learning strategy called Home Learning while still prioritizing the Project Based Learning learning design. At the evaluation stage, the Interactive Control Systems remains focused on teaching infrastructure and teacher teaching skills. In the debates and dialogues, survey data from parents and students were added after the implementation of the Home Learning learning strategy trial. The result is a new emergent strategy, namely Home Learning learning with a Project Based Learning design combined with pedagogical intelligence, social emotional, and enrichment.