

Pengaruh Penggunaan Lagu Anak pada Filter Afektif Pelajar Muda = The Effect of Nursery Rhymes on Young Learners's Affective Filter

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Abstrak

Researchers have explored many methods to create a supportive learning environment in order to make students learn more effectively in class. Affective filter is one of the crucial factors that teachers have to pay attention to in order to do so, especially when it comes to teaching young learners who may find learning a new language more difficult. This research is going to discuss how the use of nursery rhymes helps lowering young learners' affective filter, and whether the students' proficiency makes a difference. Qualitative and quantitative research obtained from interviews and observation were done to six kindergarten students in Bogor. The results were then analysed by using paired t-test and descriptive analysis. Through the findings, this case study suggests that the use of nursery rhymes lowers the students' affective filter, and their motivation, attitude, anxiety, and self-confidence have some differences depending on their level of proficiency and personality.Para peneliti telah mengeksplorasi banyak metode untuk menciptakan lingkungan belajar yang mendukung agar siswa belajar lebih efektif di kelas. Filter afektif adalah salah satu faktor penting yang harus diperhatikan guru untuk melakukannya, terutama dalam hal mengajar anak-anak yang mungkin merasa belajar bahasa baru lebih sulit. Penelitian ini akan membahas bagaimana penggunaan lagu anak-anak membantu menurunkan filter afektif mereka, dan apakah terdapat perbedaan pada tingkat kemahiran siswa. Penelitian kualitatif dan kuantitatif diperoleh dari wawancara dan observasi yang dilakukan terhadap enam siswa TK di Bogor. Hasilnya kemudian dianalisis dengan menggunakan uji t berpasangan dan analisis deskriptif. Melalui temuan, studi kasus ini menunjukkan bahwa penggunaan lagu anak-anak menurunkan filter afektif siswa, motivasi, sikap, kecemasan, dan kepercayaan diri mereka memiliki beberapa perbedaan tergantung pada tingkat kemahiran dan kepribadian merekaResearchers have explored many methods to create a supportive learning environment in order to make students learn more effectively in class. Affective filter is one of the crucial factors that teachers have to pay attention to in order to do so, especially when it comes to teaching young learners who may find learning a new language more difficult. This research is going to discuss how the use of nursery rhymes helps lowering young learners' affective filter, and whether the students' proficiency makes a difference. Qualitative and quantitative research obtained from interviews and observation were done to six kindergarten students in Bogor. The results were then analysed by using paired t-test and descriptive analysis. Through the findings, this case study suggests that the use of nursery rhymes lowers the students' affective filter, and their motivation, attitude, anxiety, and self-confidence have some differences depending on their level of proficiency and personality.