

Adaptasi alat ukur The comprehensive of intellectual humility scale (CIHS) versi bahasa Indonesia untuk siswa sekolah lanjutan tingkat atas di Indonesia = adaptation of the comprehensive of intellectual humility scale (CIHS) Indonesian version for

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Abstrak

Intellectual Humility (IH) merupakan suatu sifat kebajikan yang baru-baru ini dikembangkan dalam bidang ilmu psikologi dan dipercaya dapat membantu para siswa Sekolah Lanjutan Tingkat Atas (SLTA) mengelola dirinya saat bertemu dengan

perbedaan berpendapat. Dewasa ini, alat ukur The Comprehensive Intellectual Humility Scale (CIHS) telah teruji secara komprehensif mampu mengukur konsep IH

yang terdiri atas empat aspek yang berbeda, yaitu; Independence of Intellect and Ego (IIO), Openness to Revising One's Viewpoint (OROV), Respect for Others'

Viewpoints (ROV), Lack of Intellectual Overconfidence (LIO). Tujuan dari penelitian

ini adalah mengadaptasi alat ukur CIHS ke dalam versi bahasa Indonesia pada siswa

SLTA di Indonesia. Metode penelitian kuantitatif dilakukan dalam beberapa tahap

berdasarkan pedoman adaptasi alat ukur dari International Test Commission (ITC).

Penelitian ini melibatkan 411 partisipan berusia 14-19 tahun ($M = 16.10$) dipilih

melalui convenience sampling. Prosedur pengujian reliabilitas dan validitas melalui

internal consistency dan confirmatory factor analysis (CFA) telah dilakukan. Hasil

perhitungan reliabilitas menunjukkan alat ukur CIHS versi Bahasa Indonesia tidak

memiliki item-item dengan nilai konsistensi internal yang tinggi, baik secara

keseluruhan maupun pada dua aspek yang termasuk di dalamnya. Sementara itu, hasil

uji validitas dengan menggunakan CFA menunjukkan model good fit, dengan

memenuhi 2 dari 3 kriteria yang berlaku. Pengembangan alat ukur ini masih

diperlukan terutama dalam meningkatkan nilai reliabilitasnya. Meskipun demikian,

alat ukur CIHS versi Bahasa Indonesia valid dalam mengukur konstruk Intellectual

Humility. Hasil penelitian ini dapat digunakan sebagai acuan penelitian adaptasi alat

ukur, pengembangan konstruk Intellectual Humility di kemudian hari, serta

pengembangan lebih jauh dari penelitian ini dapat membantu guru dan para psikolog

sekolah dalam proses asesmen pengukuran Intellectual Humility untuk pengembangan karakter siswa SLTA di Indonesia.

.....Intellectual Humility (IH) is a virtue that was recently developed in the field of psychology and is trusted to be able to help high school students manage themselves when facing disagreements. Currently, The Comprehensive Intellectual Humility

Scale (CIHS) has been tested comprehensively to be able to measure the IH which consists of four different aspects, namely; Independence of Intellect and Ego (IIO),

Openness to Revise Someone's Point of View (OROV), Respect for Other

Perspectives (ROV), Lack of Too Intellectual Trust (LIO). The purpose of this study

was to adapt the CIHS into an Indonesian version for secondary school students in Indonesia. The quantitative research method was carried out in several stages based on the guidelines for adapting measuring instruments from the International Test Commission (ITC). This study involved 411 participants aged 14-19 years ($M = 16.10$) who were selected by convenience sampling. The procedure for testing the reliability and validity through internal consistency and confirmatory factor analysis (CFA) was carried out. The results of reliability calculations show that the Indonesian version of the CIHS does not have items with high internal consistency, both as an overall score and on the two aspects included in it. Other than that, the results of the validity test using the CFA showed a good fit, by meeting 2 of the 3 criteria. The development of this measurement is still needed, especially in increasing its reliability score. However, the Indonesian version of the CIHS is valid in measuring the construct of intellectual humility. The results of this study can be used as a reference for measuring instrument adaptation research, the development of the intellectual humility construct in the future, and further development of this study can assist teachers and school psychologists in the process of measuring Intellectual Humility for building characters of secondary school students in Indonesia.