

Handbook of giftedness in children : psychoeducational theory, research, and best practices

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Abstrak

The second edition of this handbook incorporates the latest theory, research, and best practices in serving gifted and talented children and adolescents. The expanded and updated edition explores new and emerging ideas, themes, and findings, including the latest research from neuroscience and developmental psychology. It incorporates expanding conceptions of giftedness among researchers as both general and domain specific as well as the value of viewing giftedness from a developmental perspective. Chapters discuss a wide range of topics including assessment, the role of family in nurturing talent, and issues specific to subgroups such as disadvantaged gifted children and gifted children with special needs. In addition the handbook provides guidelines for creating relevant interventions and designing curriculum for this diverse population