

Gambaran pengambilan keputusan klinis pada mahasiswa program s1 ners Fakultas Ilmu Keperawatan Universitas Indonesia = clinical decision making in nursing undergraduate and profession students at The Faculty of Nursing, Universitas Indonesia.

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Abstrak

Pengambilan keputusan klinis merupakan hal yang esensial dan dianggap sebagai ciri khas perawat profesional karena keputusan klinis yang ditetapkan akan memengaruhi kualitas asuhan yang diberikan. Tujuan penelitian ini yaitu untuk mengetahui gambaran pengambilan keputusan klinis mahasiswa program S1 Ners Fakultas Ilmu Keperawatan Universitas Indonesia. Penelitian ini menggunakan desain penelitian cross-sectional dengan melibatkan 216 mahasiswa dari beberapa program pendidikan di FIK UI yang dipilih dengan teknik stratified random sampling. Instrumen yang digunakan yaitu Nursing Decision Making Instrument-Revised 2014 (NDMI-R2014). Hasil penelitian menunjukkan kemampuan pengambilan keputusan klinis mahasiswa sebanyak 59,2% berada dalam kategori analisis, 40,3% dalam kategori kuasi-rasional, dan hanya 0,5% dalam kategori intuitif. Penelitian ini merekomendasikan adanya upaya untuk terus meningkatkan kemampuan pengambilan keputusan klinis mahasiswa agar mampu membuat keputusan yang tepat sesuai dengan situasi dan kondisi klinis yang beragam.

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Clinical decision making is essential and is considered a characteristic of professional nurses because the clinical decisions that are determined will affect the quality of care provided. The purpose of this research is to find out the picture of the clinical decision making of Nursing Undergraduate and Profession students at the Faculty of Nursing, Universitas Indonesia. This study used a cross-sectional research design involving 216 students from several educational programs at FIK UI selected by a stratified random sampling technique. The instrument used was Nursing Decision Making Instrument-Revised 2014 (NDMI-R2014). The results showed that 59.2% of students' clinical decision-making abilities were in the analysis category, 40.3% were in the quasi-rational category, and only 0.5% were in the intuitive category. This study recommends that there are efforts to continuously improve students' clinical decision-making abilities to be able to make the right decision according to various clinical situations and conditions.