

Peran Mental State Language Ayah terhadap Perkembangan Theory of Mind Anak = The Role of Father's Mental State Language on Children's Theory of Mind Development

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Abstrak

Interaksi orang tua adalah salah satu prediktor perkembangan Theory of Mind (ToM), yaitu sebuah kemampuan sosial kognitif yang penting bagi kehidupan sosial anak. Penelitian ini bertujuan untuk melihat peran interaksi ayah, khususnya Mental State Language (MSL), terhadap perkembangan ToM pada anak usia 5 – 7 tahun. MSL diukur dengan inventori Mental State Language Ayah yang diadaptasi dari Maternal Mental State Input Inventory milik Peterson dan Slaughter (2003), dan ToM anak diukur dengan ToM Scale milik Wellman dan Liu (2004), Peterson et al., (2012), serta Perner dan Wimmer (1985). 120 pasangan ayah dan anak dari SES menengah ke atas menjadi bagian dari penelitian ini. Kontras dengan penelitian sebelumnya, studi ini menemukan bahwa MSL Ayah tidak berperan terhadap perkembangan ToM anak usia 5-7 tahun. Studi ini juga menemukan urutan perkembangan ToM yang berbeda, berupa Diverse Desire, Hidden Emotion, Sarcasm, Diverse Belief, Knowledge Access, False Belief, dan 2nd Order ToM.

Parental Interaction is one of the strong predictors of Children's Theory of Mind Development, a social cognitive skill that affects children's social life. This study investigates whether father's Mental State Language (MSL) has a role toward children's ToM in age 5 to 7 years old. Father's MSL measured by MSL Inventory which is adapted from Maternal Mental State Input Inventory (MMSI) (Peterson & Slaughter, 2003), and children's ToM measured by ToM Scale (Wellman & Liu, 2004; Peterson et al., 2012; Perner & Wimmer 1985). 120 pairs of father and child from middle to high SES participated in this study. Contrast with the preliminary studies, this study suggests that fathers MSL have no role toward ToM in children 5 to 7 years old. This study also found that the children's ToM developmental order differs from other studies, in the following order: Diverse Desire, Hidden Emotion, Sarcasm, Diverse Belief, Knowledge Access, False Belief, and 2nd Order ToM.