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## Education and the growth of knowledge: perspectives from social and virtue epistemology

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## Abstrak

This is a collection of original contributions from a group of eminent philosophers and philosophers of education, who sketch the implications of advances in contemporary epistemology for education. This book contains new papers on education and social and virtue epistemology contributed by a range of eminent philosophers and philosophers of education. This book reconceives epistemology in the light of notions from social and virtue epistemology. It demonstrates that a reconsideration of epistemology in the light of ideas from social and virtue epistemology will in turn re-invigorate the links between epistemology and education.