

Peran penerimaan orang tua dalam memediasi pengaruh keberfungsian keluarga terhadap kemampuan sosial-emosional anak berkebutuhan khusus = The role of parental acceptance in mediating the effect of family functioning towards social-emotional ability of special needs children

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Abstrak

Kualitas interaksi antara orang tua dan anak diketahui memengaruhi kemampuan sosial- emosional anak. Pada keluarga dengan anak berkebutuhan khusus, kualitas interaksi yang positif tercipta melalui penerimaan orang tua terhadap kondisi anak. Dalam menjalani serangkaian proses hingga akhirnya mampu menerima kondisi anak, dibutuhkan keberfungsian keluarga yang sehat. Keberfungisan keluarga yang sehat memungkinkan orang tua untuk menanggulangi berbagai tantangan yang ditemui sebagai implikasi dari kondisi anak. Penelitian ini bertujuan menguji peran penerimaan orang tua dalam memediasi pengaruh keberfungsian keluarga terhadap kemampuan sosial-emosional anak berkebutuhan khusus. Sejumlah 291 orang tua yang memiliki anak berkebutuhan khusus dan menempuh pendidikan di Sekolah Dasar terlibat sebagai partisipan. Pengambilan data dilakukan dengan menggunakan tiga alat ukur yaitu Family Assessment Device, Elementary School Student Social and Emotional Skills Survey dan Parental Acceptance-Rejection Questionnaire Short Form. Selanjutnya, data diolah menggunakan program IBM SPSS versi 22 dan R versi 3.4.2 dengan Lavaan 0.6-5. Hasil penelitian menunjukkan bahwa penerimaan orang tua tidak berperan secara signifikan dalam memediasi pengaruh keberfungsian keluarga terhadap kemampuan sosial emosional anak berkebutuhan khusus. Hal ini mengindikasikan bahwa dinamika hubungan antara keberfungsian keluarga, penerimaan orang tua dan kemampuan sosial emosional anak berkebutuhan khusus turut dipengaruhi faktor-faktor lain, seperti gaya atau pola pengasuhan dalam keluarga.

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Interaction quality between parents and children is known to be associated with the development of childrens social-emotional competence. In families with special needs children, the bond is built through parental acceptance. In the process of experiencing phases until eventually accepting the childrens condition, a healthy family function is required. A healthy family function empowers parents to overcome many challenges in taking care of special needs children. This study aims to examine the role of parental acceptance in mediating the effect of family functioning on the social-emotional competence of special needs children. A total of 291 parents whose children attend elementary schools are involved as participants. Three instruments used were: Family Assessment Device, Social Skills and Emotional Survey of Primary School Students and Short Form of Parental Acceptance-Rejection Questionnaire. Data processing conducted using IBM SPSS version 22 and R version 3.4.2 with Lavaan 0.6-5. The result determines that parental acceptance doesnt have a significant role in mediating the effect of family function on the social-emotional competence of special needs children. This indicates that the relationship between family function, parental acceptance and social-emotional competence of special needs children are also affected by other additional factors, such as parenting style.