

Attitudes and benefits: Japanese students learning Hungarian in a literary workshop

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Abstrak

ABSTRACT

Literary texts were no longer used in foreign-language classroom settings, once the grammar-translation method was excluded through other foreign-language teaching methods. These texts recovered significance several decades later in more advanced forms through communicative-language teaching methods. There are positive and negative aspects to using authentic literary text in the second language classroom context, but many language learners find associated benefits. Among the numerous positive aspects, the most important is that literature is authentic text. The use of it helps students gain important linguistic, cultural and personal insight into the language to learn.