

Hubungan antara kecerdasan emosional dan keprofesionalan guru dengan perilaku berwawasan lingkungan guru SD Negeri di Kecamatan Lembursitu Kota Sukabumi

Slamet Raharjo, author

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Abstrak

ABSTRACT

This research is classified into a correlation study consisting of two independent variables namely emotional intelligence and teacher professionalism as well as one variable, namely teacher-minded behavior. The research was conducted in Public Elementary Schools in Lemburs Subdistrict, Sukabumi City in 2010 with a sample of 50 people taken by proportional random sampling. The method used is survey and data analysis techniques using statistical correlation test and simple linear regression as well as correlation and linear regression. The hypothesis testing was carried out at a significant level of 0.05. The study produced three conclusions: first, there was a significant positive relationship between emotional intelligence and environmentally sound behavior teachers with a regression equation $Y = 84.36 + 0.47X_1$ and the correlation coefficient $r_{y1} = 0.642$. Second, there is a significant positive relationship between teacher professionalism and environmentally sound behavior teachers with a regression equation $Y = 45.43 + 0.334X_2$ and the correlation coefficient $r_{y2} = 0.604$. Third, there is a significant positive relationship between emotional intelligence and teacher professionalism with environmentally sound behavior of teachers with a regression equation $Y = 37.60 + 0.469X_1 + 0.529X_2$ and the correlation coefficient $r_{1212} = 0.653$. Based on the results of these studies, it can be concluded that the insightful behavior of the teacher's environment can be improved through emotional intelligence and teacher professionalism.