

Kebijakan mata pelajaran muatan lokal di Bekasi

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Abstrak

ABSTRACT

This research is motivated by the finding that grade VIII teachers have not found a learning approach that is suitable for learning Environmental Education (PLH). Class management is teacher-centered so students are less active, creative, lack understanding of material, and lack of enthusiasm because PLH subjects are relatively new to the West Java region, teachers do not yet have relevant educational background, lack of textbooks, appropriate learning resources with standard competencies and basic competencies. Based on the odd semester PLH learning outcomes data students get an average value of 69.00. In the classical learning capacity absorption has not reached 75 of those specified. This study aims to find suitable PLH learning design so that it can improve understanding of learning material, student enthusiasm in preserving the surrounding environment. Expected quality competency. student-centered, so students are active, creative, collaborating, discussing, and percentage to solve a problem. Appraisal or assessment will be given to the learning process for students who are active and creative in order to foster enthusiasm for learning and individual and chiropractic completeness in PLH learning.