

Hubungan antara penerimaan orang tua dan kemampuan sosial emosional anak disabilitas intelektual ringan usia sekolah dasar = The Relationships between parental acceptance and social emotional skills of school-aged children with mild intellectual disability

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Abstrak

Keterampilan sosial emosional penting bagi anak-anak dengan disabilitas intelektual ringan beradaptasi di sekolah. Mengasuh secara positif penerimaan dianggap sebagai kunci perkembangan kemampuan sosial emosional anak dengan cacat intelektual ringan. Penelitian ini bertujuan untuk menguji hubungan penerimaan antara orang tua dari aspek kemampuan sosial emosional terdiri dari ketekunan, pengendalian diri, dan kompetensi sosial pada anak penyandang disabilitas usia sekolah dasar intelektual ringan. Hasil penelitian terhadap 104 partisipan yang terdiri dari ibu dan ayah dari anak penyandang disabilitas intelektual ringan, menunjukkan hal ini Ada korelasi positif antara penerimaan orang tua dengan pengendalian diri dan aspek sosial kompetensi, tetapi tidak dengan ketekunan. Kegigihan dianggap terkait dengan faktor lain selain penerimaan orang tua.

..... Emotional social skills are important for children with mild intellectual disabilities adapt at school.

Positive parenting acceptance is considered the key to the development of children's social emotional abilities

with mild intellectual disabilities. This study aims to test the relationship acceptance between parents from the aspect of social emotional abilities consists of persistence, self-control, and social competence in children with disabilities light intellectual elementary school age. The results of the study on 104 participants who Consisting of mothers and fathers of children with mild intellectual disabilities, shows this There is a positive correlation between parental acceptance with self-control and social aspects competence, but not with persistence. Persistence is thought to be associated with other factors besides parental acceptance.