

The ways we think: from the straits of reason to the possibilities of thought

Williams, Emma, 1984 May 14-, author

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Abstrak

The Way We Think is concerned with the issue of developing thinking in education. It seeks to move beyond current predominant approaches, which take their cue from a limited conception of both the experience of thinking and the human being who thinks. This approach is referred to throughout the text as 'rationalistic,' designating both its abstracted, disengaged conception of the human being and its representational, intellectualised image of the ways we think --

In order to offer a more adequate conception of thinking, the author investigates the philosophical accounts of Ryle, Martin Heidegger, John Austin, and Jacques Derrida. She argues that these thinkers provide accounts that strive to open up the 'possibilities' of human thought, in the sense of revealing both what makes thought happen and what happens when we think. The conclusion explores how thinking education might thereby be reconceived, in ways that are richer than rationalism, and indicates how this alternative conception of thought might be translated into the classroom. The result is a method that provides new possibilities and new avenues for an education that takes its cue from the ways we think, in all their variety. --Book Jacket.