

Fungsi dan peran perpustakaan sekolah: studi kasus di tiga perpustakaan sekolah dasar negeri di kota Depok = The functions and roles of school library: a case study three public elementary school libraries in Depok city

Nico Wahyu Pradana, author

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Abstrak

Perpustakaan sekolah memiliki fungsi serta peran yang penting dalam mendukung tujuan pendidikan sekolah secara menyeluruh. Hal ini membuat perpustakaan dapat menjadi bagian integral dalam setiap unsur kegiatan di sekolah. Berdasarkan hasil pengamatan pada enam sekolah dasar di Kota Depok, perpustakaan di sekolah dasar negeri memiliki permasalahan yang lebih kompleks dibandingkan perpustakaan di sekolah dasar swasta. Penelitian ini bertujuan untuk mengidentifikasi lebih mendalam bagaimana perpustakaan di sekolah dasar negeri di Kota Depok dapat memenuhi fungsi dan perannya dalam lingkungan sekolah. Penelitian ini dilakukan di tiga sekolah, yaitu di SDN Pondok Cina 1, SDN Anyelir 1, dan SDN Depok Baru 8. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Pengambilan data dilakukan dengan teknik observasi dan wawancara.

Hasil penelitian ini menunjukkan bahwa masing-masing perpustakaan belum berfungsi dan berperan secara maksimal di sekolah. Terdapat beberapa faktor yang mempengaruhi hal tersebut, antara lain alokasi dana, ketersediaan tenaga terampil, pimpinan sekolah, kebijakan, kerja sama perpustakaan, proyeksi program kerja perpustakaan umum, dan pemahaman terhadap perpustakaan. Berdasarkan hasil penelitian tersebut, penulis memberikan beberapa saran, yaitu penyediaan alokasi dana bagi perpustakaan, pemberian apresiasi bagi petugas perpustakaan, optimalisasi pojok baca di kelas, memaksimalkan peran perpustakaan umum, serta pemberdayaan sumber daya manusia.

.....The school library has important functions and roles for supporting the goals of school education holistically. It makes the library as an integral part of every element of the school 39s activities. Based on observations in six elementary schools in Depok City, libraries in public primary schools have more complex problems than libraries in private elementary schools. Therefore, this research tries to identify how public elementary school libraries in Depok City can achive their functions and roles at the school. This research uses a qualitative approach with case study method. The data were collected by observing in SDN Pondok Cina 1, SDN Anyelir 1, and SDN Depok Baru 8 and interviewing school library workers, headmasters, and librarian of public library.

The result of this study indicates that each school library has not functioned and play a maximum role at school. There are several factors that influence it the most, that is the allocation of funds, the availability of skilled workers, head of school, policy, library cooperation, projection of public library towards school libraries, and understanding the library. Based on the results of this study, the author provides some suggestions, namely the provision of funds for libraries, appreciation for librarians, optimization of reading corner in the classroom, maximizing the role of public libraries, and empowerment of human resources.