

Kontribusi empat jenis goal orientation terhadap student engagement pada mahasiswa sarjana di jabodetabek = The contribution of four types of goal orientation on student engagement among undergraduate college students in jabodetabek

Astridiah Primacita Ramadhani, author

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Abstrak

ABSTRAK

Keterlibatan di perkuliahan yang dimiliki oleh mahasiswa merupakan salah satu faktor penting untuk menghindari maupun mengurangi tingkat drop out di perguruan tinggi. Keterlibatan di perkuliahan tersebut dikenal dengan student engagement, dimana hal ini penting karena juga mendukung peningkatan keberhasilan akademis, peningkatan kesehatan mental, dan pengembangan karakter pada mahasiswa. Salah satu faktor yang dapat mempengaruhi student engagement adalah goal orientation. Terdapat empat jenis goal orientation yang dapat dimiliki oleh seseorang, yaitu mastery approach goal orientation, mastery avoidance goal orientation, performance approach goal orientation, dan performance avoidance goal orientation. Penelitian ini dilakukan dengan tujuan untuk melihat bagaimana empat jenis goal orientation yang berbeda dapat memprediksi student engagement pada mahasiswa. Responden penelitian adalah 425 mahasiswa sarjana di Jabodetabek. Hasil utama penelitian menunjukkan bahwa terdapat pengaruh yang positif dan signifikan dari goal orientation terhadap student engagement $R^2=.250$, $F=35.064$, p

ABSTRACT

The level of engagement of college students is one of the key factor to avoid or reduce drop out rates in higher education. Such level of engagement is known as student engagement, whereby it is vital to support the improvement of academic success, mental health, and character development of college students. One of the most important factor that affect student engagement in college is goal orientation. There are four types of goal orientation which someone may have mastery approach goal orientation, mastery avoidance goal orientation, performance approach goal orientation, and performance avoidance goal orientation. This research was conducted to see how four types of goal orientation can predict student engagement on college students. Respondents were 425 undergraduate students in Jabodetabek area. Results showed that there are a positive and significant effect of goal orientation on student engagement $R^2 .250$, $F 35.064$, p