

# Penggunaan alat kohesi gramatikal dalam wacana naratif lisan anak perempuan dan laki-laki usia prasekolah = The use of grammatical cohesion devices in girls and boys of preschool ages verbal narrative discourse

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## Abstrak

Penelitian ini membahas penggunaan alat kohesi gramatikal pada wacana naratif lisan yang dituturkan anak usia prasekolah 4 – 6 tahun. Penelitian ini dilakukan untuk melihat pengaruh gender pada penggunaan alat kohesi gramatikal anak usia prasekolah. Subjek penelitian ini adalah 28 anak perempuan dan laki-laki yang bersekolah di Taman Kanak-kanak Bogor. Data penelitian ini adalah tuturan narasi oleh subjek penelitian berdasarkan buku cerita bergambar tanpa tulisan. Data tersebut diperoleh melalui Teknik elisitasi produksi. Selain itu, terdapat pula data berupa gambaran demografis subjek dan orang tua subjek yang didapatkan dari kuesioner. Perbandingan penggunaan alat kohesi gramatikal dianalisis secara statistik dan dikaitkan dengan sejumlah teori mengenai pemerolehan bahasa. Hasil penelitian ini menunjukkan bahwa terdapat kecenderungan berbeda pada anak perempuan dan laki-laki dalam memproduksi alat kohesi gramatikal. Akan tetapi, perbedaan kecenderungan tersebut tidak signifikan.

.....This research analyzed the use of grammatical cohesion devices in narrative discourse between Girls and Boys in preschool age. This research is done to see how gender could affect preschool kids in using grammatical cohesion device. The subjects of this research are 28 girls and boys who attended Bogor Kindergarten. The data used in this research is narratives speech that were told by the kids based on wordless picture story book which obtained by using elicited production task technique. Other than that, there were also demographic visual of the subject and their parents based on the questionnaire that given before. The comparison between subject's use of grammatical cohesion device were analyzed statistically and linked to several theories about language acquisition and gender studies. The result shows that there are several trends in the use of grammatical cohesion device between girls and boys. However, the statistical analysis indicates that the difference is not significant.