

Analisis pengaruh kepemimpinan diri terhadap kinerja akademis dengan mediasi academic self-efficacy: studi kasus pada mahasiswa generasi y di Indonesia = The effect of self-leadership towards academic performance with academic self-efficacy as mediating factor: case study on generation y students in Indonesia

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Abstrak

Generasi Y di Indonesia menghadapi pasar dunia kerja yang semakin kompetitif dan dituntut untuk meningkatkan kompetensi yang kerap diprediksi dari kinerja akademisnya. Penelitian ini menguji pengaruh kepemimpinan diri terhadap kinerja akademis dengan academic self-efficacy sebagai variabel mediasi. Penelitian ini melibatkan 1063 mahasiswa Generasi Y dari berbagai perguruan tinggi terakreditasi A di seluruh Indonesia dan diolah menggunakan metode Structural Equation Modeling SEM . Hasil penelitian ini menunjukkan adanya pengaruh positif kepemimpinan diri terhadap academic self-efficacy, pengaruh positif academic self-efficacy terhadap kinerja akademis, dan peran mediasi academic self-efficacy pada pengaruh kepemimpinan diri terhadap kinerja akademis.

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Facing an immense competitive job market today, Generation Y in Indonesia are obligated to enhance their competencies which are commonly reflected through their academic performance. This research aims to analyze the effect of self leadership towards academic performance with academic self efficacy as its mediating variable in Generation Y students in Indonesia. This study analyzes 1063 students from various accredited colleges in Indonesia using Structural Equation Modeling SEM. The result shows the positive effect of self leadership towards academic self efficacy, positive effect of academic self efficacy towards academic performance, and confirmed the mediating role of academic self efficacy on the effect of self leadership towards academic performance.