

Peran konsep diri akademik sebagai moderator hubungan antara prestasi akademik dan adaptabilitas karir pada siswa sekolah menengah pertama di Kota Depok = The role of academic self concept as moderator of the relationship between academic achievement and career adaptability among junior high school students in Depok City

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Abstrak

Penelitian ini dilakukan untuk melihat gambaran peran moderasi konsep diri akademik terhadap hubungan antara prestasi akademik dan adaptabilitas karir pada siswa Sekolah Menengah Pertama SMP di Kota Depok. Pengukuran adaptabilitas karir dilakukan dengan alat ukur Career Adapt-Abilities Scale CAAS Savickas Porfeli, 2012 . Prestasi akademik diukur melalui nilai rata-rata rapor semester lima partisipan saat duduk di bangku SMP. Sedangkan, konsep diri akademik diukur menggunakan Academic Self Concept for Adolescence ASCA Scale Ordaz-Villegas, Acle-Tomasini, Reyes-Lagunes, 2013 . Partisipan berjumlah 704 orang yang berasal dari dua sekolah di Kota Depok.

Hasil penelitian ini menunjukkan bahwa tidak terdapat pengaruh yang signifikan dari konsep diri akademik terhadap hubungan antara prestasi akademik dan adaptabilitas karir $p = .250$, $LOS = .05$. Artinya, kuat-lemahnya hubungan antara prestasi akademik dan adaptabilitas karir individu tidak dipengaruhi oleh seberapa positif konsep diri akademik yang ia miliki. Berdasarkan hasil penelitian ini, penting dilakukan pengembangan adaptabilitas karir pada siswa SMP, dengan memperhatikan prestasi akademik dan konsep diri akademik yang dimilikinya.

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This study aimed to find the moderating role of academic self concept towards the relationship of academic achievement and career adaptability among Junior High School Students in Depok City. Career adaptability was measured using modification of Career Adapt Abilities Scale CAAS Savickas Porfeli, 2012 . Students average score of 5th semester report used to measure academic achievement. Academic self concept was measured using modification of Academic Self Concept for Adolescence ASCA Scale Ordaz Villegas, Acle Tomasini, Reyes Lagunes, 2013 . This study involve 704 participants from two schools in Depok City. The result found that there is no significant effects of academic self concept towards the relationship of academic achievement and career adaptability. It means, the strength of academic achievement and career adaptability relationship not affected by how positive a person's academic self concept. Based on this study, its important for Junior High School Students to develop their career adaptability, regard their academic achievement and academic self concept.