

Konstruksi alat ukur inteligensi subtes general verbal information untuk siswa SMA = Construction of intelligence test subtest of general verbal information for high school student

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Abstrak

Penelitian ini bertujuan mengkonstruksi alat ukur inteligensi untuk proses peminatan SMA berdasarkan teori Cattell-Horn-Carroll teori CHC. Tes yang dikonstruksi mengukur kemampuan general verbal information, yakni kemampuan terkait luas dan kedalaman pengetahuan individu terhadap hal-hal yang dianggap penting dan berguna menurut konteks budayanya. Dalam konstruksi tes ini dilakukan pengujian reliabilitas, validitas dan analisis butir soal.

Berdasarkan hasil analisis data, tes yang disusun reliabel dan valid dalam mengukur konstruk general verbal information, yang diuji melalui korelasi terhadap subtes 2 TKD-R Information. Analisis terhadap butir soal menunjukkan bahwa tingkat kesukaran bervariasi dari sangat mudah hingga sangat sukar.

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The purpose of this research is to construct intelligence test for high school student's academic majoring, based on Cattell Horn Carroll theory of cognitive abilities. K0 test is designed to measure general verbal information abilities, which is an ability of breadth and depth of knowledge that one's culture deems essential. Examination of test's reliability, validity and item analysis are included.

Based on analysis, K0 test is reliable and valid to measure general verbal information ability, which was examined through corellation with subtest 2 of TKD R Information . Item analysis showed that item difficulty index varies, from very easy items to very difficult item.