

Tinjauan yuridis-sosiologis terhadap mahasiswa peraih beasiswa yang bekerja paruh waktu: studi normatif-empiris terhadap mahasiswa S1 Fakultas Hukum Universitas Indonesia = Juridical-sociological perspectives upon college student awardees who had part time job: normative-empirical studies upon student college S1 in Faculty of Law University of Indonesia

Arya Putra Nugraha, author

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Abstrak

Skripsi ini meninjau secara Yuridis dan Sosiologis terhadap Mahasiswa peraih beasiswa yang bekerja Paruh Waktu di Fakultas Hukum Universitas Indonesia. Dengan bekerjanya mahasiswa S1 Fakultas Hukum Universitas Indonesia yang juga sebagai penerima beasiswa, suatu aturan diperlukan untuk mengakomodasi dan mengatur guna menghindari timbulnya persoalan-persoalan dalam proses kegiatan akademik perkuliahan dan kegiatan pekerjaan paruh waktu. Hasil penelitian yang dilakukan dengan penelitian yuridis sosiologis melalui pendekatan perundang-undangan statutory approach dan perbandingannya comparative approach dengan penerapan di masyarakat juga wawancara tujuh narasumber dan lima informan menunjukkan bahwa adanya penerapan secara sosiologis dari Peraturan Akademik di Universitas Indonesia, Peraturan beasiswa di Lembaga Pemerintah dan Lembaga Swasta, dan Peraturan di Lembaga Tempat Kerja Mahasiswa. Selain itu juga menunjukkan adanya aspek psikologis yang mendasari mahasiswa yang mendapat beasiswa memutuskan untuk bekerja paruh waktu dengan menentukan standar tertinggi dari pilihan yang mereka miliki.

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This thesis observes Law Student who had part time job at Faculty of Law University of Indonesia from the perspective of Juridical and Sociological. Student did part time work also as an awardees, a law is needed to accommodate and regulate the problem between their academic activities and their part time jobs. This research is based on the Sociological and juridical statutory approach with comparison to other regulations comparative approach . Based on the research method, this thesis is used an approach based on sociological research throughout the study of empirical studies and also interviews made to seven resource persons and five informants. The results shows that there is a sociological basis of the Academic Regulation at the University of Indonesia, scholarship regulations, as well as from their working place regulation. It also shows the psychological aspect of the students who received scholarships about how they finally decide to work on part time basis and also about how they determine the choice which reflect their highest priority.