

Hubungan persepsi mahasiswa terhadap lingkungan pembelajaran dengan kelulusan dalam uji kompetensi mahasiswa program profesi dokter (UKMPPD) di Universitas Sam Ratulangi. = The relationship of students perceptions of the learning environment and pass rate on the Indonesia medical licensing exam imle at the Sam Ratulangi University

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Abstrak

ABSTRAK

Latar Belakang: Persepsi mahasiswa terhadap lingkungan pembelajaran terbukti dapat memengaruhi prestasi, kepuasan dan kesuksesan mahasiswa. Mahasiswa yang berpendapat bahwa lingkungan pembelajaran memberikan dukungan akan belajar lebih keras dan memberikan prestasi lebih baik. Di Indonesia prestasi belajar lulusan dokter diukur secara nasional dengan menggunakan UKMPPD. Tujuan: Tujuan penelitian ini adalah untuk mengetahui gambaran persepsi mahasiswa terhadap lingkungan pembelajaran dan hubungannya dengan kelulusan dalam UKMPPD. Metode: Penelitian ini menggunakan rancangan cross-sectional. Data diperoleh dari 105 peserta UKMPPD. Persepsi lingkungan pembelajaran diukur menggunakan kuesioner DREEM dan menghubungkannya dengan kelulusan dalam UKMPPD. Data berdistribusi tidak normal sehingga digunakan analisis Mann-Whitney. Analisis multivariat digunakan untuk mengidentifikasi faktor-faktor yang memengaruhi kelulusan UKMPPD. Hasil: Penelitian ini menunjukkan sembilan puluh persen mahasiswa FK UNSRAT mempunyai persepsi positif terhadap lingkungan pembelajaran. Total skor median DREEM persepsi mahasiswa kurang berprestasi lebih baik dibandingkan mahasiswa berprestasi. Hasil analisis multivariat tidak menemukan hubungan lingkungan pembelajaran dan kelulusan UKMPPD, namun kelulusan UKMPPD berhubungan dengan status ujian peserta.

ABSTRACT

Background Students' experience about their learning environment in medical education has been shown to be related to their achievements, satisfaction and success. Students who consider the learning environment supportive will learn harder and perform better. In Indonesia, the performance of newly graduated physicians is measured nationally using Indonesia Medical Licensing Exam IMLE. Objective The aim of this research is to describe students' perception about their learning environment and its relationship with pass rate in IMLE. Methods We measured the perception on the learning environment of 105 students of Sam Ratulangi University UNSRAT Faculty of Medicine who were about to undertake IMLE in February 2017 using DREEM questionnaire and calculated the relationship with IMLE pass rate. Data analyzed was conducted using Mann Whitney test. Multivariate analysis was used to identify the factors affecting pass rate at IMLE. Results We found that 90 percent of the students have positive perception regarding learning environment in UNSRAT. The overall median DREEM score of the academic under achievers 136.00 was higher compared to the academic achievers 126.00. However, multivariate analysis found no significant association between learning environment and the IMLE pass rate. Instead, IMLE pass rate is associated with the participant's exam status.