

Peran traits kepribadian dan lokasi tinggal desa-kota terhadap motivasi berprestasi pada siswa SMA = The role of personality traits and living location rural urban on high school students achievement motivation

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Abstrak

ABSTRAK

Penelitian ini membahas tentang peran traits kepribadian dan lokasi tinggal desa-kota terhadap motivasi berprestasi pada siswa SMA, serta perbedaan pola traits kepribadian dan motivasi berprestasi ditinjau dari lokasi tinggal. Seratus sembilan belas siswa SMA di desa dan 100 orang siswa SMA di kota terlibat dalam penelitian ini. Hasil analisis regresi berganda menunjukkan bahwa lima dimensi traits berdasarkan Five Factor Model dan lokasi tinggal mampu menjelaskan 42.9 persen varians motivasi berprestasi pada siswa SMA. Adapun prediktor signifikan terhadap motivasi berprestasi terdiri atas trait neuroticism, extraversion, openness to experience dan conscientiousness. Sementara itu analisis menggunakan teknik statistik independent sample t-test menunjukkan bahwa siswa di kota memiliki tingkat neuroticism dan openness to experience yang lebih tinggi dibandingkan siswa desa. Adapun tingkat motivasi berprestasi siswa SMA di desa dan kota tidak memiliki perbedaan signifikan

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ABSTRACT

The study aims to explore the role of personality traits and living location rural or urban on achievement motivation among high school students, and also find whether there are some differences on urban and rural students on personality traits patterns and achievement motivation. One hundred and nineteen rural students and one hundred urban students were involved in this study. The multiple regression analysis shows that all of the five personality dimension along with living location predicted 42.9 percents of achievement motivation rsquo variance. Neuroticism, extraversion, openness to experience, and conscientiousness were the significant predictors on achievement motivation. Meanwhile the independent sample t test analysis found that urban adolescents has a higher degree of neuroticism and openness to experience compared to the rural adolescents. Urban and rural rsquo adolescents were not significantly different regarding to their achievement motivation.