

## Hubungan antara three moral codes dan kecurangan akademik pada mahasiswa program sarjana di Indonesia = The correlation between three moral codes and academic dishonesty among undergraduate students in Indonesia

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### Abstrak

Fenomena kecurangan akademik seperti menyontek saat ujian dan plagiarisme dari tahun ke tahun semakin mengacaukan dunia pendidikan. Penelitian akan menyelidiki kasus kecurangan akademik dari perspektif penalaran moral yang digunakan individu. Peneliti ingin melihat hubungan antara three moral codes (the ethic of autonomy, the ethic of community, dan the ethic of divinity) dan kecurangan akademik pada mahasiswa program sarjana di Indonesia.

Penelitian ini menggunakan pendekatan penelitian kuantitatif dengan desain penelitian korelasional. Pengambilan data menggunakan kuesioner yang terbagi menjadi dua bagian, yaitu bagian pertama berisi item-item yang mengukur three moral codes dan bagian kedua berisi item-item yang mengukur kecurangan akademik.

Penelitian ini menggunakan alat ukur Ethical Value Assessment (EVA) dari Padilla-Walker dan Jensen (2015) dan alat ukur kecurangan akademik dari Septiana (2016). Partisipan yang terlibat dalam penelitian ini sebanyak 471 mahasiswa Indonesia yang sedang menempuh pendidikan sarjana di Indonesia dengan rentang usia 18- 25 tahun. Data yang diperoleh kemudian dihitung secara statistik dengan menggunakan teknik pearson correlation.

Hasil penelitian menunjukkan terdapat hubungan negatif dan signifikan antara the ethic of autonomy dan kecurangan akademik, terdapat hubungan negatif dan signifikan antara the ethic of community dan kecurangan akademik, dan tidak terdapat hubungan yang signifikan antara the ethic of divinity dan kecurangan akademik.

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The academic dishonesty phenomenon, like cheating during exams and plagiarism, is increasingly causing disruption to education from year to year. This research will investigate academic dishonesty cases from someone's moral reasoning. Reaseacher wants to see if there is any relationship between three moral codes (the ethic of autonomy, the ethic of community, dan the ethic of divinity) and academic dishonesty among undergraduate college students in Indonesia.

This research uses a quantitative approach with correlational study design. Data collection was done using questionnaire which divided in two parts, first part consist of items measuring three moral codes and second part consist of items measuring the academic dishonesty.

This research uses the Ethical Value Assessment (EVA) from Padilla-Walker and Jensen (2015) and academic dishonesty measurement from Septiana (2016). Participants involved in this research are 471 college students who are attending their undergraduate program in Indonesia, from age 18-25 years old. The collected data were then measured statistically using the pearson correlation technique.

The result of this study shows that there is a negative significant correlation between the ethic of autonomy and academic dishonesty, also a negative significant correlation between the ethic of community and

academic dishonesty, but that there is no significant correlation between the ethic of divinity and academic dishonesty.