

Kajian Pelaksanaan Kurikulum Berbasis Kompetensi (KBK) di Jurusan Keperawatan Poltekkes "X" Tahun 2011 = Health promotion curriculum-based assessment of competency (CBC) in the departement of "x" year 2011 / Aan Nurhasanah

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Abstrak

Tesis ini membahas tentang pelaksanaan Kurikulum Berbasis Kompetensi (KBK) di Jurusan Keperawatan Politeknik Kesehatan Kementrian Kesehatan (Poltekkes Kemenkes) Jakarta III tahun 2011. Penelitian ini adalah penelitian kualitatif dengan pendekatan fenomenologis. Sampel penelitian ini terdiri dari, Kepala Pusat Pendidikan dan Latihan Tenaga Kesehatan (Kapusdiklatnakes, Direktur Poltekkes Kemenkes Jakarta III. Ketua Jurusan Keperawatan , Ketua Program Studi Keperawatan kimia 17, Ketua Program Studi Keperawatan Anestesi, Ketua Program Studi Keperawatan Persahabatan, Dosen 3 Jurusan Keperawatan Poltekkes Kemenkes Jakarta III dan Mahasiswa Jurusan Keperawatan Poltekkes Kemenkes Jakarta III. Hasil penelitian menyatakan bahwa pada aspek kontek, komitmen manajemen dan jajarannya dalam melaksanakan KBK terlihat bersungguh-sungguh, dibuktikan dengan tekad yang kuat dan semangat dalam menjalankan Kurikulum Berbasis Kompetensi melalui menjalin komunikasi yang terbuka, mengadakan pelatihan-pelatihan, workshop, perhatian terhadap aspek input berupa pemenuhan kebutuhan dari manajemen pelaksana, berupa sarana prasarana, walaupun belum seperti yang diharapkan. Proses pelaksanaan yang direspon positif oleh dosen dan mahasiswa dengan dibuktikan semangat dalam melaksanakan kegiatan proses belajar mengajar juga stakeholder dibuktikan dengan respon terhadap produk yang dihasilkan dengan menjadikan lulusan sebagai karyawannya dan tingkat keberhasilan dalam mengikuti evaluasi semester dengan nilai tertinggi sempurna = 4 oleh mahasiswa dari tingkat III Program Studi Persahabatan dan terendah = 3.41 dari Program Studi Keperawatan Kimia 17 dan Keperawatan Anestesi.

<hr><i>This thesis discusses the implementation of Competency Based Curriculum (CBC) in the Department of Health Ministry of Health Nursing Polytechnic (Polytechnic Kemenkes) Jakarta III in 2011. This is a qualitative research study with a phenomenological approach. This study sample consisted of, Head of Education and Training of Health Workers (Kapusdiklatnakes, Director of the polytechnic Kemenkes Jakarta III. Chairman of the Department of Nursing, Chief Nursing Studies Programme chemistry 17, Chairman of the Anesthesia Nursing Program, Chairman of the Friendship of Nursing Studies Programme, Department of Nursing Polytechnic lecturer 3 Kemenkes Jakarta III and Student Programs Nursing Polytechnic Kemenkes Jakarta III.

The study states that the aspect of context, the commitment of management and staff in implementing the CBC looks serious, as evidenced by a strong determination and zeal in carrying through the Competency-Based Curriculum to establish open communication, conduct trainings, workshops, attention to aspects of the input needs of executive management, in the form of infrastructure, although not as expected. the process of implementing a positive response by faculty and students with a demonstrated passion for teaching and learning activities are also stakeholders evidenced by response to the products produced by making the graduates as employees and the level of success in following the evaluation of the semester with the highest value of perfect = 4 by students from level III Friendship Studies Program and the lowest = 3.41

of Nursing Studies Program of Chemistry 17 and Nursing Anesthesia.</i>