

Collection management for youth: responding to the needs of learners

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Abstrak

It's no longer about just about having the "best" collection. As education shifts to a learner-centered environment, collection development must address the dynamic interplay between all stakeholders in the wider school community. Based on the latest educational theory and research, Hughes-Hassell and Mancall recommend a plan to operate school media centers in the midst of radical flux, while meeting students' information needs in a holistic context.