

Strategi merancang soal esai dan aplikasi rubrik skor dalam penilaian hasil belajar geografi

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Abstrak

This articles aims at describing the essay test, how to compose them and how to use scoring rubric or scoring criteria in assessing the students answer. They are some advantages because of its function to know about testee's competences in higher level thinking, such as: to analyze, to interpret, to sinthesize, to evaluate and to predict something. This test is also effective in assessing complex learning outcomes, relatively easy to construct and guessing is eliminated. On the contrary it is difficult to be scored objectively because there is no common set of criteria for all students in essay test, score are as unreliable, well as effect or personal judgment wich can be catagorized as the disadvantages of essay text. To prevent the disadvantages, evaluators may use "the guidelines for writing clear essay questions" such as using key words to specify thinking process, stating requirements limits and giving weights to questions. Evaluators can also make scoring rubrics to assess students answer to avoid unreliabilities.