

Using network and mobile technology to bridge formal and informal learning / edited by Guglielmo Trentin and Manuela Repetto

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Abstrak

An ever widening gap exists between how students and schools use communication technology. using network and mobile technology to bridge formal and informal learning introduces new methods (inspired by 'pedagogy 2.0') of harnessing the potential of communication technologies for teaching and learning. This book considers how attitudes towards network and mobile technology (NMT) gained outside the school can be shunted into new educational paradigms combining formal and informal learning processes. It begins with an overview of these paradigms, and their sustainability. It then considers the pedagogical dimension of formal/informal integration through NMT, moving on to teachers' professional development. Next, the organizational development of schools in the context of formal and informal learning is detailed. Finally, the book covers the role of technologies supporting formal/informal integration into subject-oriented education.