

Pengalaman dalam mengelola dan menerapkan modul e-learning (SEBUMI International Conference 2010)

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20426942&lokasi=lokal>

Abstrak

Since University of Indonesia got PHK institution award in 2007, Introduction to Sociology (PIS) is then promoted as a university service subject using IT so that learning innovation may increase efficiency, quality and standardization. Introduction to sociology, not only in FISIP, but other faculty in University is regarded as a required as well as non required subject, 2 to 3 SKS. Therefore, it can be said that the subject is not compulsory for all students, or optional.

In the year of 2008, within one semester, two third of main issues of Introduction to sociology subject in the form of ICT based module has been produced. In 2009, the module has been tested in 3 faculties namely FIB, FH, and FISIP in UI.

The experience of the content developers during module preparation could not be imagine beforehand, since it was the first one. Therefore, based on the experience, in the future, the content developers will always be assisted by some experts in technical matters. Exposure in the seminar resulting pretty good appreciation, notably when it was only the beginning of the whole project. Especially when the project is the first subject using ICT in FISIP. Moreover, student survey testified that e-learning can become an interesting teaching and learning supplement.

For the students, e-learning module-test is an attractive new experience. Discussion process, quiz, and watching a film, are new interesting learning methods. From the lecturer point of view, the class quiz preparation may become a hard work, however, the next task, such as quiz scoring, can be produced automatically. Reviewing discussion and students papers need another time and effort.

For lecturers who are keen on sitting a couple time in front of computers, evaluating student papers is unproblematic. However, it is quite a problem for those who are not used to. This should be a concern of the institutions conducting e-learning program. The remuneration systems for teachers/instructors is also a subject to be discussed in the future.