

The role of vocational identity as a mediator in the relationship between parental career-related behavior and career decision-making process

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Abstrak

Career decision-making process (CDMP) merupakan keterampilan individu menentukan keputusan karir. Pada perkembangannya di masa kritis, seringkali remaja eksplorasi-transisi mengalami kesulitan menentukan tujuan karir. Dua aspek peneguh CDMP adalah identitas vokasional (IV [aspek internal]) dan keterlibatan orang tua terhadap persoalan karir remaja (aspek eksternal). Pada penelitian ini keterlibatan orang tua diselidiki melalui tiga bentuk (support, interference, lack of engagement) dari variabel parental career-related behavior (PCB). Berdasarkan penelitian terdahulu, IV remaja dalam peranannya terhadap CDMP dapat ditingkatkan melalui peranan positif orang tua. Oleh karena itu, penelitian ini menyelidiki peranan IV sebagai mediator dalam hubungan antara PCB dan CDMP, peranan langsung IV dan PCB masing-masing terhadap CDMP, serta peranan PCB terhadap IV. Subjek mahasiswa semester 1 (~19 tahun) pada salah satu universitas swasta di Lippo Village-Tangerang ditentukan melalui teknik simple random sampling. Data penelitian dianalisis dengan program SPSS Amos v.22. Hasil analisis jalur (regresi multivariat) menunjukkan model teoritis setiap bentuk PCB adalah sesuai (fit) dengan data empiris. IV berperan langsung terhadap CDMP (38.00, 32.00, dan 35.00%). Setiap bentuk PCB berperan langsung terhadap CDMP (19.00, -13.00, dan -15.00%). PCB interference dan lack of engagement berperan terhadap IV sebesar -23.00 dan -15.00%. IV setiap bentuk PCB tidak berperan sebagai mediator dalam hubungan PCB dengan CDMP mahasiswa eksplorasi-transisi.

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<i>Career decision-making process (CDMP) is an individual skill in determining career decisions. During crisis development, transition-exploration adolescent may have difficulty in determining career goals. Two aspects stabilizer CDMP i.e.vocational identity ([VI], internal aspect) and parents? involvement in adolescent career issues (external aspect). This study investigated parental involvement in three forms (support, interference, lack of engagement) of the variable parental career-related behaviors (PCB). Based on previous research, the VI role to CDMP can be enhanced through the positive role parents. Therefore, this research investigated the VI role as a mediator in the PCB and CDMP relationship, each VI or PCB role directly to CDMP, and PCB role to IV. Research subjects of first semester (~19 years) students from a private university in Lippo Village-Tangerang were selected through simple random sampling. Data were analyzed with SPSS Amos v.22. Multivariate regression in path analysis showed the theoretical model of each form of PCB did fit with the empirical data. VI has a direct role to CDMP (38.00, 32.00, and 35.00%). Every form of PCB shows a direct role to CDMP (19.00, -13.00, and -15.00%). PCB interference and lack of engagement contribute to VI at -23.00 and -15.00%. VI of each PCB form shows no role as a mediator in the PCB and CDMP relationship on exploration-transition university students.</i>