

## Penggunaan prinsip pajares dalam rangka peningkatan self-efficacy matematika pada siswa middle childhood = The use of pajares principal to increase mathematic selfefficacy in middle childhood student

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### Abstrak

Penelitian ini ditujukan untuk membuktikan apakah prinsip Pajares yang terdiri dari pemberian modeling, attributional feedback dan goal setting dapat meningkatkan self-efficacy subyek penelitian. Penelitian ini merupakan penelitian dengan desain subyek tunggal pada siswa middle childhood. Program diberikan selama 6 hari. Hasil penelitian menunjukkan bahwa terjadi peningkatan self-efficacy matematika pada subyek setelah program diberikan. Program pemberian modeling, attributional feedback dan goal setting mampu meningkatkan self-efficacy matematika pada subyek.

*The objective of this research is to examine whether Pajares Principal which consist of modeling, attributional feedback and goal setting methods can increase the subject's mathematic self-efficacy in this research. This research is conducted using single subject design on middle childhood student. The program was administered for 6 days and the result of this research shows that by providing methods such as modeling, attributional feedback and goal setting can increase the subject's math self-efficacy.*