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Issues In teaching numeracy In primary schools

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Abstrak

The new edition of this book provides an accessible guide to a wide range of research evidence about teaching and learning mathematics. Major changes in the primary mathematics curriculum in recent years – such as those recommended in the National Numeracy Strategy, the Primary National Strategy, the Early Years Foundation Stage, the Williams, Rose and Alexander Reviews – are reflected throughout the book. Key topics include: * Using resources, ICT, AfL and problem solving approaches effectively; * Learning from errors and misconceptions; * Developing mental and written calculation

The 'gifted and talented; * Transition from EYFS into Key Stage 1; * Intervention and the Every Child Counts programme.