

Analisis faktor-faktor yang mempengaruhi kesiapan masuk sekolah pada anak usia prasekolah = Analysis of factors affecting the school readiness on the preschool age children / Nedra Wati Zaly

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Abstrak

[ABSTRAK

Usia prasekolah merupakan masa persiapan anak untuk masuk sekolah. Pada usia ini perkembangan sosial, emosi, dan kognitif anak berkembang dengan cepat. Penelitian ini bertujuan untuk mengetahui faktor-faktor yang mempengaruhi kesiapan anak usia prasekolah untuk mulai bersekolah. Desain penelitian ini menggunakan studi deskriptif. Dengan pengumpulan data kesiapan sekolah menggunakan pemeriksaan Nijmeegse Schoolbekwaanheids Test (NST) pada 206 anak. Hasil penelitian ini menjelaskan sebesar 42,3% anak sudah siap masuk sekolah. Hasil regresi logistik multinomial menunjukkan jenis kelamin anak, pendidikan ibu, pekerjaan ibu, penghasilan keluarga, dan perilaku orang tua merupakan faktor yang mempengaruhi kesiapan masuk sekolah. Penelitian ini merekomendasikan perawat dapat memberikan edukasi tentang pentingnya peran ibu dalam mempersiapkan anak masuk sekolah terutama pada anak usia prasekolah.

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ABSTRACT

Preschool age is the perfect time for children to get ready for school as rapid children growth of social, emotional, and cognitive happened at this time round. This research seeks the factors that affect the children's readiness for school. Prior the data collection an NST was conducted on 206 children. Then a descriptive study was used to collect the NST result 42,3% children are found ready to school. On multinomial logistic regression test have showed that gender of children, mother's education, family income, mother's occupation, and parents behavior were factor that affect the school readiness. This study implied the importance of mother's roles an preparing their children for school and for nurses to enhance that roles.;Preschool age is the perfect time for children to get ready for school as rapid children growth of social, emotional, and cognitive happened at this time round. This research seeks the factors that affect the children's readiness for school. Prior the data collection an NST was conducted on 206 children. Then a descriptive study was used to collect the NST result 42,3% children are found ready to school. On multinomial logistic regression test have showed that gender of children, mother's education, family income, mother's occupation, and parents behavior were factor that affect the school readiness. This study implied the importance of mother's roles an preparing their children for school and for nurses

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