

Kalimat larangan pada anak dalam buku Jip en Janneke 4 dan Jip en Janneke 5, suatu kajian semantis dan pragmatis = Prohibition to children in Jip en Janneke 4 and Jip en Janneke 5 books a case study of semantic and pragmatic

Indriati

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Abstrak

[**ABSTRAK**] Kata "janga" atau "tidak boleh" seringkali kita dengar dan dipergunakan untuk melarang atau mencegah anak-anak

menggunakan sesuatu. Tanpa disadari kata ?jangan? tersebut memiliki dampak tersendiri terhadap perkembangan dan cara

bersikap anak di masa yang akan datang. Dalam penelitian ini akan dipaparkan gaya bahasa dan strategi kesantunan apa

saja yang dapat digunakan untuk melarang anak. Korpus data yang digunakan di dalam penelitian ini adalah buku anak

Jip en Janneke 4 dan Jip en Janneke 5 karya Annie M. G. Schmidt. Pemaparan mengenai kalimat-kalimat larangan pada

anak dalam penelitian ini berdasarkan teori gaya bahasa dan teori kesantunan oleh Brown dan Levinson (1987). Di

akhir penelitian dapat disimpulkan bahwa gaya bahasa opsomming atau enumeratie, retorische vraag, serta strategi

kesantunan tanpa basa-basi dan strategi kesantunan tidak langsung dapat digunakan untuk melarang anak dan paling

sering dijumpai dalam kedua buku. **ABSTRACT** We often hear and use the word 'no' or 'do not' to forbid or prevent children from doing something. Parents often fail to

notice that the word 'do not' has its own impact in affecting children's development and the way they behave in the

future. This research shows politeness strategies and figure of speeches that could be used to prevent children from

doing something. This research explores and examines the negative sentences used towards children based on figure of

speeches theories and politeness strategy theories by Brown and Levinson (1987). The objects (data) used in this

research are two books written by Annie M. G. Schmidt namely Jip en Janneke 4 and Jip en Janneke 5. The findings

show that enumeration, rhetorical question, bald-on record strategy, and off record (indirect) strategy could be used to

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