

Kalimat larangan pada anak dalam buku Jip en Janneke 4 dan Jip en Janneke 5, suatu kajian semantis dan pragmatis = Prohibition to children in Jip en Janneke 4 and Jip en Janneke 5 books a case study of semantic and pragmatic

Indriati

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Abstrak

[ABSTRAK
 Kata "jangan" atau "tidak boleh" seringkali kita dengar dan dipergunakan untuk melarang atau mencegah anak-anak melakukan sesuatu. Tanpa disadari kata ?jangan? tersebut memiliki dampak tersendiri terhadap perkembangan dan cara bersikap anak di masa yang akan datang. Dalam penelitian ini akan dipaparkan gaya bahasa dan strategi kesantunan apa saja yang dapat digunakan untuk melarang anak. Korpus data yang digunakan di dalam penelitian ini adalah buku anak Jip en Janneke 4 dan Jip en Janneke 5 karya Annie M. G. Schmidt. Pemaparan mengenai kalimat-kalimat larangan pada anak dalam penelitian ini berdasarkan teori gaya bahasa dan teori kesantunan oleh Brown dan Levinson (1987). Di akhir penelitian dapat disimpulkan bahwa gaya bahasa opsomming atau enumeratie, retorische vraag, serta strategi kesantunan tanpa basa-basi dan strategi kesantunan tidak langsung dapat digunakan untuk melarang anak dan paling sering dijumpai dalam kedua buku. ABSTRACT We often hear and use the word 'no' or 'do not' to forbid or prevent children from doing something. Parents often fail to notice that the word 'do not' has its own impact in affecting children's development and the way they behave in the future. This research shows politeness strategies and figure of speeches that could be used to prevent children from doing something. This research explores and examines the negative sentences used towards children based on figure of speeches theories and politeness strategy theories by Brown and Levinson (1987). The objects (data) used in this research are two books written by Annie M. G. Schmidt namely Jip en Janneke 4 and Jip en Janneke 5. The findings show that enumeration, rhetorical question, bald-on record strategy, and off record (indirect) strategy could be used to prevent children doing something and frequently used in both books, We often hear and use the word 'no' or 'do not' to forbid or prevent children from doing something. Parents often fail to notice that the word 'do not' has its own impact in affecting children's development and the way they behave

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