

Persepsi mahasiswa akuntansi atas manfaat metode student centered learning terhadap pengembangan soft skills = Accounting students perception of the benefits of student centered learning methods to soft skills development

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Abstrak

Tujuan penelitian ini adalah menganalisis perbandingan persepsi atas manfaat metode Student Centered Learning (SCL) terhadap pengembangan soft skills mahasiswa akuntansi. Soft skills mahasiswa akuntansi diukur dengan penilaian (persepsi) mahasiswa akuntansi terhadap manfaat soft skills yang diperoleh melalui metode SCL, yaitu melalui metode Collaborative Learning (CL), Case Based Learning (CBL), dan Project Based Learning (PjBL). Pengujian perbandingan manfaat metode SCL dilakukan menggunakan One Way ANOVA. Secara keseluruhan, hasil penelitian menunjukkan bahwa metode SCL memberikan manfaat pengembangan soft skills pada mahasiswa akuntansi dimana metode PjBL unggul dibandingkan metode CL dan metode CBL.

.....The purpose of this research is to see the comparison of perceptions on the benefits of Student Centered Learning (SCL) methods to accounting students soft skills development. Accounting students soft skills are measured by accounting students assessment (perception) to soft skills benefits that were acquired through SCL methods, such as Collaborative Learning (CL), Case Based Learning (CBL), and Project Based Learning (PjBL). Comparison testing of the benefits of SCL methods is using One Way ANOVA. Overall results reveal that SCL methods facilitate the development of accounting students soft skills and PjBL method was superior than CL method and CBL method.