

**Hubungan antara persepsi siswa terhadap dukungan sosial dari guru dan keterlibatan siswa Sekolah Menengah Pertama (SMP) terhadap sekolah
= The correlation between student s perceived social support from teachers and school engagement of Middle School Students**

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Abstrak

Penelitian ini bertujuan untuk melihat apakah terdapat hubungan antara persepsi siswa terhadap dukungan sosial dari guru dan keterlibatan siswa Sekolah Menengah Pertama (SMP) terhadap sekolah. Sebanyak 139 orang siswa kelas 8 berpartisipasi dalam penelitian ini. Untuk mengukur persepsi siswa terhadap dukungan sosial dari guru digunakan Child and Adolescent Social Support Scale subskala Guru sedangkan untuk mengukur keterlibatan siswa terhadap sekolah digunakan School Engagement Measures (SEM)-McArthur. Hasil dari penelitian ini menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara persepsi siswa terhadap dukungan sosial dari guru dan keterlibatan siswa Sekolah Menengah Pertama (SMP) terhadap sekolah.

.....The purpose of this study is to investigate if there is correlation between student?s perceived social support from teacher and school engagement of middle school students. A total of 139 8th grade students participate in this study. Student?s perceived social support from teacher was measured with Child and Adolescent Social Support Scale Teacher Subscale and school engagement was measured with School Engagement Measures (SEM)-McArthur. Result shows that there was a positive and significant correlation between student?s perceived social support and school engagement of middle school students.