

The effectiveness of directed reading thinking activity strategy in reading comprehension of narrative text at the first semester STAIN Tulungagung

Aulia Rahman

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Abstrak

This study focused in Reading Comprehension of narrative text, because Reading is a part of language skills that needs to be increased by the students. It becomes one of the problems at the first semester of STAIN Tulungagung. It uses quantitative research with experimental research design. Here, researcher takes one group pre-test-post-test. It is because by using it, the effectiveness of teaching by using Directed Reading Thinking Activity can be found. Therefore, it was found that t-value was 2.683. The result was compared with the table of t-value at 0.05 and t-value at 0.01 level of significance. Those are 1.671 and 2.392. The value was higher than t-value limit at the table of t-value, they are $1.671 < 2.392 < 2.683$. This means that the result statistically is significant.