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Analysis of resources-based education management and its' effect on school advantage: study on vocation high school in the city and district of Bandung

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Abstrak

Bandung SMKN (vocational high school) resources are relatively diverse. These resources must be identified if they are to be utilized by the vocational high school in their effort to plan and make the implement of their education program better than other vocational high schools. Therefore it is necessary to analyze further the current condition of school resources as the resources theoretically can be developed to produce a competitive edge for the education unit. This research is focused on efforts to analyze the SMKN resources in Bandung with intention to develop them to strengthen planning and implementation of vocational education. The result of the research produced a model for implementation of vocational high school resources. This model focuses on education management practice, development and implementation of curriculum, development and implementation of learning resources, development, and implementation of teachers as human resources in the vocational high school.